

Person Specification for Unqualified Teaching positions at Ravenswood School

Generic for all positions

Essential	Desirable
<ul style="list-style-type: none"> ➤ Experience of teaching/supporting the learning for pupils with complex needs. ➤ Must have a degree in a relevant subject and at least 1 years teaching experience. 	<ul style="list-style-type: none"> ➤ Experience of following teacher plans to lead a class.
<ul style="list-style-type: none"> ➤ High level of organisational skills and an ability to take on new things. ➤ Effective behaviour management skills. ➤ Effective communication/interpersonal skills. ➤ Ability to plan, teach and assess effectively and to a high standard. ➤ Ability to ensure every child make progress. ➤ Understand how children learn. ➤ Experience of teaching Synthetic phonics ➤ Ability to follow school's behaviour policy ➤ Knowledge and understanding of the integrated nature of child and adult behaviours, using this well to manage challenging behaviours. ➤ Possess the necessary interpersonal skills to help develop and maintain good relationships with pupils, staff, parents, Governors and outside agencies and the wider community. ➤ Ability to work effectively under pressure. ➤ The ability to complete tasks to meet deadlines. ➤ Ability to plan lessons and sequences of lessons to match the needs of a wide range of children. ➤ Ability to plan work for and delegate responsibilities to TAs/LSAs 	<ul style="list-style-type: none"> • Proven ability of consistently good and outstanding teaching support for pupils with complex special needs. • Able to understand the tracking pupils' progress, using outcomes to inform teaching strategies to raise standards. • Experience in a range of specialist teaching strategies including: <ul style="list-style-type: none"> • Review, Teach, Practise, Apply • Guided reading • SPaG • Calculations strategies • Self and Peer assessment • Task analysis • Makaton • PECs • Intensive Interaction • Attention Autism • SCERTS • TACPAC • Experience in integrating therapeutic programmes into the classroom routines. • Trained in MAPA Pivotal, THRIVE, or Team Teach. • Strengths in teaching subjects using a multi-sensory approach.